

Iowa State University
Department of Agricultural Education and Studies
Academic Advising Mission and Outcomes

Vision for Academic Advising

Academic advising in the Department of Agricultural Education and Studies is an integral component of the teaching and learning process which enhances the student's connection to the university and college via a balanced use of resources, personal interaction, and commitment to student success using a holistic learner-centered approach.

Mission of Academic Advising

To help students achieve their potential.

Values Related to Academic Advising

In the Department of Agricultural Education and Studies, we believe...

- ... Teaching and advising are central to the mission of AgEdS.
- ... The department is a community made up of all students, faculty, and staff.
- ... The department, in addition to the adviser, is responsible for achieving academic advising outcomes.
- ... Academic advising is a collaborative activity based upon a shared responsibility among the student, adviser, department, and resource centers including academic affairs, student affairs, and support services

The role of the adviser and the academic advising relationship is to assist students in:

- Developing suitable educational plans
- Clarifying career and life goals
- Evaluating students' progress toward their degrees
- Developing decision-making skills
- Becoming independent learners

To fulfill their role, advisers are expected to:

- Be available with reasonable office hours
- Respond to student questions, concerns or problems in a timely manner
- Listen
- Process course substitutions and other advising related paperwork in a timely manner
- Help troubleshoot problems for their advisees or refer them to the appropriate people who can
- Be knowledgeable in the following areas
 - Degree and program requirements
 - Campus student support services
 - Indicators of student potential and success
 - University deadlines
 - Career options and expectations
- Be available to serve as a mentor to advisees

As part of the adviser/advisee relationship, students are expected to:

- Communicate with their advisers
- Be respectful of their advisers' time
- Ultimately make their own decisions after consulting with their advisers
- Follow through on advisers' recommendations
- Take personal responsibility for their education, experiences and personal development
- Develop a graduation plan
- Realize that some questions and problems do not elicit immediate responses or solutions.
- Be aware of the registration advising period, registration dates, and add/drop deadlines
- Know their degree and program requirements
- Be open to recommendations concerning schoolwork, study habits and academic progress
- Listen
- Know how to correctly make appointments with their advisers
- Follow through with appointments
- Be prepared for their meetings with their advisers and ask questions